

DT0043.1 | TRUMBORE | \$10.00
MEZZO-SOPRANO & PIANO

PRACTICAL LOVE SONGS

Mezzo-Soprano & Piano
Text by Edna St. Vincent Millay

daletrumbore
c o m p o s e r

1. The Philosopher

And what are you that, missing you,
I should be kept awake
As many nights as there are days
With weeping for your sake?

And what are you that, missing you,
As many days as crawl
I should be listening to the wind
And looking to the wall?

I know a man that's a braver man
And twenty men as kind,
And what are you, that you should be
The one man in my mind?

Yet women's ways are witless ways
As any sage will tell—
And what am I, that I should love
So wisely and so well?

2. "I shall forget you presently" (Sonnet XI)

I shall forget you presently, my dear,!
So make the most of this, your little day,
Your little month, your little half a year,
Ere I forget, or die, or move away,!
And we are done forever; by and by
!I shall forget you, as I said, but now,
!If you entreat me with your loveliest lie
!I will protest you with my favorite vow.
I would indeed that love were longer-lived,
And vows were not so brittle as they are,
But so it is, and nature has contrived
To struggle on without a break thus far,—
Whether or not we find what we are seeking
Is idle, biologically speaking.

3. "If I should learn, in some quite casual way" (Sonnet V)

If I should learn, in some quite casual way,
That you were gone, not to return again—
Read from the back-page of a paper, say,
Held by a neighbor in a subway train,
How at the corner of this avenue
And such a street (so are the papers filled)
A hurrying man—who happened to be you—
At noon to-day had happened to be killed,
I should not cry aloud—I could not cry
Aloud, or wring my hands in such a place—
I should but watch the station lights rush by
With a more careful interest on my face,
Or raise my eyes and read with greater care
Where to store furs and how to treat the hair.

1. The Philosopher

Text by Edna St. Vincent Millay

Music by Dale Trumbore

$\text{♩} = \text{ca. } 80$

mp

And what are you_ that,

p

mp

6

mis-sing you, I_ should be kept a - wake, As ma-ny nights as

10

there are days_ with weep - ing, with weep-ing for your sake.

2 14

And what are you— that, mis-sing you, As

This system contains measures 14 through 18. The vocal line begins with a whole rest in measure 14, followed by a half note 'u' in measure 15, and then the lyrics 'And what are you— that, mis-sing you, As' across measures 16, 17, and 18. The piano accompaniment features a triplet of eighth notes in the left hand at the start of measure 14 and continues with various chords and melodic lines.

19

— ma - ny days as crawl, I should be list - 'ning to the wind, And

This system contains measures 19 through 22. The vocal line continues with the lyrics '— ma - ny days as crawl, I should be list - 'ning to the wind, And' across measures 19, 20, 21, and 22. The piano accompaniment provides harmonic support with chords and moving lines in both hands.

23

look-ing to— the wall, I know a man, that's a bra - ver man And twen-ty men as

This system contains measures 23 through 27. The vocal line includes the lyrics 'look-ing to— the wall, I know a man, that's a bra - ver man And twen-ty men as' across measures 23, 24, 25, 26, and 27. A triplet of eighth notes is marked in the vocal line in measure 25. The piano accompaniment continues with its harmonic accompaniment.

28

kind, And what are you that you should be— the one man on my mind? And

This system contains measures 28 through 32. The vocal line concludes with the lyrics 'kind, And what are you that you should be— the one man on my mind? And' across measures 28, 29, 30, 31, and 32. The piano accompaniment provides the final harmonic support for this section.

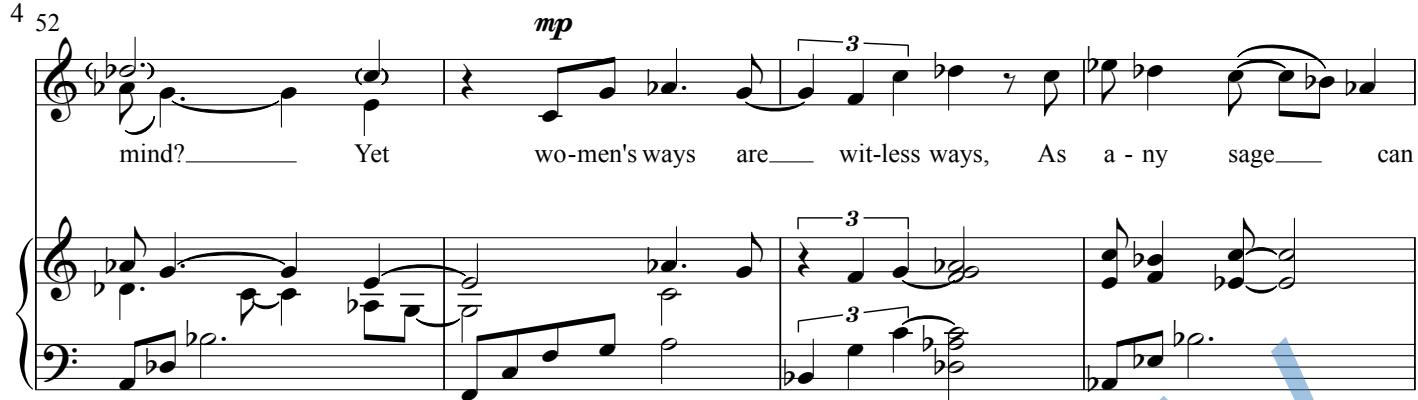
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4 52

mp

mind? _____ Yet wo-men's ways are _____ wit-less ways, As a - ny sage _____ can



56

tell, And what am I _____ And what am I? _____



61

what am I that I should love so wise-ly, _____ so wise-ly, and so _____



65

_____ well? _____

Ped.



2. I Shall Forget You

Text by Edna St. Vincent Millay

Music by Dale Trumbore

$\text{♩} = \text{ca. } 72$

The musical score is written for voice and piano. It features a key signature of one sharp (F#) and a 2/2 time signature. The tempo is marked as approximately 72 beats per minute. The score is divided into three systems, each with a measure number (1, 6, and 12) at the beginning of the vocal line. The piano accompaniment includes various musical notations such as triplets, slurs, and dynamic markings. The lyrics are written below the vocal line.

System 1 (Measures 1-5):

I shall for -

System 2 (Measures 6-11):

get you pre-sent-ly — My dear, So make the most of this.

System 3 (Measures 12-17):

Your lit-tle day, your — lit-tle month, Your lit - tle half a year. Ere I for-

18
get, Or die, or move a - way, and

22
we are done for - ev - er.

26
By and by I shall for - get you like I said, but

30
now, now, If you en -

f

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55

are. But so it is, And

f

59

na - ture has con - trived to strug - gle on with - out a break thus

Freely
p

63 **A tempo**

far. Whe-ther or not we

mf

67

find what we are seek - ing Is i - dle, bi - o - log - i - cally speak - ing,

72

f

Whe-ther or not _____ we find what we are seek - ing,

77

is i - dle, _____ Is i - dle _____ Bi - o - log - i - cally _____

82

_____ speak - ing. _____

3. If I Should Learn

Text by Edna St. Vincent Millay

Music by Dale Trumbore

♩ = ca. 112; Swing eighths

p

5 *mf*

If I should learn in some quite ca-su-al way, That_ you were gone,

mf

8

not to re-turn a - gain, Read_ from the back page Of a pa-per, say,

12

Measures 12-15 of the musical score. The vocal line begins with a whole rest, followed by a half note G4, a quarter note A4, a quarter note B4, a quarter note A4, a quarter note G4, and a half note F#4. The piano accompaniment consists of chords in the left hand and a melodic line in the right hand.

Held by a neigh-bor in a sub-way train, —

16

Measures 16-18 of the musical score. The vocal line has a quarter rest, followed by a quarter note G4, a quarter note A4, a quarter note B4, a quarter note A4, a quarter note G4, and a half note F#4. Measures 17 and 18 feature triplet eighth notes. The piano accompaniment continues with chords and a melodic line.

If I should learn how at the cor-ner of this a-ve-nue, — and

Slower; = ♩ ca. 88

19

Measures 19-22 of the musical score. The tempo marking 'Slower; = ♩ ca. 88' is present. The vocal line includes a triplet of eighth notes in measure 20. The piano accompaniment features sustained chords in the left hand and a melodic line in the right hand.

such a street, (So are the pa-pers — filled) A hur-ry-ing man, who

rit. Slow

23

Measures 23-26 of the musical score. The tempo marking 'rit. Slow' is present. The vocal line has a half note G4, a half note A4, a half note B4, a half note A4, a half note G4, and a half note F#4. The piano accompaniment includes a 5-measure rest in the right hand in measure 25. The score ends with a 'Ped.' marking.

hap-pened to be you, At noon — to-day, had hap-pened killed, —

Ped.

27 **A tempo; ♩ = ca. 112*****f***

I should not cry a - loud,--

31 **Slower, overdramatic;**
rit. . . . ♩ = ca. 88**rit. . . . *mp***

I could not cry a-loud or wring my hands in such a place. I

36 **A tempo; ♩ = 112**

should but watch the sta - tion lights rush by With a more care - ful int'-rest on my face.--

41 *mf* *f*

— Or raise my eyes_____ and read with great-er care,_____ with great-er care

47 *mf* *3* *accel.* *A tempo* ♩ = 120 (or faster)

Where to store furs or how to treat the hair.

51

gliss.