

DT0043 | TRUMBORE | \$10.00
SOPRANO & PIANO

PRACTICAL LOVE SONGS

Soprano & Piano

Text by Edna St. Vincent Millay

daletrumbore
c o m p o s e r

1. The Philosopher

And what are you that, missing you,
I should be kept awake
As many nights as there are days
With weeping for your sake?

And what are you that, missing you,
As many days as crawl
I should be listening to the wind
And looking to the wall?

I know a man that's a braver man
And twenty men as kind,
And what are you, that you should be
The one man in my mind?

Yet women's ways are witless ways
As any sage will tell—
And what am I, that I should love
So wisely and so well?

2. "I shall forget you presently" (Sonnet XI)

I shall forget you presently, my dear,!
So make the most of this, your little day,
Your little month, your little half a year,
Ere I forget, or die, or move away,!
And we are done forever; by and by
!I shall forget you, as I said, but now,
!If you entreat me with your loveliest lie
!I will protest you with my favorite vow.
I would indeed that love were longer-lived,
And vows were not so brittle as they are,
But so it is, and nature has contrived
To struggle on without a break thus far,—
Whether or not we find what we are seeking
Is idle, biologically speaking.

3. "If I should learn, in some quite casual way" (Sonnet V)

If I should learn, in some quite casual way,
That you were gone, not to return again—
Read from the back-page of a paper, say,
Held by a neighbor in a subway train,
How at the corner of this avenue
And such a street (so are the papers filled)
A hurrying man—who happened to be you—
At noon to-day had happened to be killed,
I should not cry aloud—I could not cry
Aloud, or wring my hands in such a place—
I should but watch the station lights rush by
With a more careful interest on my face,
Or raise my eyes and read with greater care
Where to store furs and how to treat the hair.

I. The Philosopher

Text by Edna St. Vincent Millay

Music by Dale Trumbore

$\text{♩} = \text{ca. 80 or slower}$

mp

And what are you_ that,

p

mp

6

mis-sing you, I_____ should be kept a - wake, As ma-ny nights as

10

there are days_ with weep - ing,_____ with weep-ing for your sake.

2 14

And what are you_ that, mis-sing you, As

This system contains measures 14 through 18. The vocal line begins with a whole rest in measure 14, followed by a half note G#4 in measure 15, and then eighth notes A4, B4, and A4 in measure 16. The piano accompaniment features a triplet of eighth notes (F#4, G#4, A4) in measure 14, followed by a series of chords and moving lines in the right and left hands.

19

— ma - ny days as crawl, I should be list - 'ning to the wind, And

This system contains measures 19 through 22. The vocal line starts with a half note G#4 in measure 19, followed by a half note A4 in measure 20, and then eighth notes B4 and A4 in measure 21. The piano accompaniment continues with chords and moving lines, including a triplet of eighth notes (F#4, G#4, A4) in measure 21.

23

look-ing to_ the wall, I know a man,_ that's a bra - ver man And twen-ty men as

This system contains measures 23 through 27. The vocal line begins with a half note G#4 in measure 23, followed by a half note A4 in measure 24, and then eighth notes B4 and A4 in measure 25. The piano accompaniment features a triplet of eighth notes (F#4, G#4, A4) in measure 25, followed by a series of chords and moving lines.

28

kind, And what are you that you should be_ the one man on my mind? And

This system contains measures 28 through 32. The vocal line starts with a half note G#4 in measure 28, followed by a half note A4 in measure 29, and then eighth notes B4 and A4 in measure 30. The piano accompaniment continues with chords and moving lines, including a triplet of eighth notes (F#4, G#4, A4) in measure 30.

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4 52

mind?_____ Yet wo-men's ways are___ wit-less ways, As a - ny sage___ can

56

tell, And what am I_____ And what am I?_____

61

what am I that I should love so wise ly,_____ so wise-ly, and so_

65

well?_____

Ped.

II. I Shall Forget You

Text by Edna St. Vincent Millay

Music by Dale Trumbore

$\text{♩} = \text{ca. } 69$

I

5 shall for - get you pre - sent - ly My dear,

10 So make the most of this Your lit - tle day, your lit - tle

14 month, Your lit - tle half a year.

17

Ere I for - get, Or die, or move a -

21

way, and we are done for - ev - er.

25

By and by I shall for - get you like I said, but

30

now, now,

34

Musical score for measures 34-37. The vocal line (treble clef) features a melody with triplets and a final note on a line. The piano accompaniment (grand staff) includes triplets in both hands and a final chord. The lyrics are: "If you en - treat me with your love - li - est lie, _____".

38

Musical score for measures 38-42. The vocal line (treble clef) features a melody with a long note on a line. The piano accompaniment (grand staff) includes a complex texture with many notes. The lyrics are: "I will pro - test you with my fa - vor - ite vow. _____".

43

Musical score for measures 43-46. The vocal line (treble clef) is mostly silent, with a final note on a line. The piano accompaniment (grand staff) features a complex texture with many notes and triplets. The lyrics are: "I".

47

Musical score for measures 47-50. The vocal line (treble clef) features a melody with a final note on a line. The piano accompaniment (grand staff) includes triplets in both hands and a final chord. The lyrics are: "would in - deed that love were long - er lived _____ And".

For Perusal Only

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70

bi - o - log - i - cally speak - ing, _____ Whe-ther or not _____ we

This system contains measures 70 through 74. The vocal line begins with a five-measure rest, followed by a half note G4, a dotted half note F#4, and a half note E4. The piano accompaniment features a steady eighth-note pattern in the right hand and a dotted half-note bass line in the left hand. Measures 73 and 74 include triplet markings over the piano accompaniment.

75

find what we are seek - ing, is i - dle, _____ Is i - dle _____

This system contains measures 75 through 79. The vocal line continues with a half note D4, a dotted half note C#4, and a half note B3. The piano accompaniment maintains the eighth-note pattern with triplet markings in measures 78 and 79.

80

Bi - o - log - i - cally _____

This system contains measures 80 through 82. The vocal line has a three-measure rest, followed by a half note G4, a dotted half note F#4, and a half note E4. The piano accompaniment continues with the eighth-note pattern and triplet markings.

83

speak - ing. _____

This system contains measures 83 through 87. The vocal line begins with a three-measure rest, followed by a half note G4, a dotted half note F#4, and a half note E4. The piano accompaniment continues with the eighth-note pattern and triplet markings, ending with a double bar line.

3. If I Should Learn

Text by Edna St. Vincent Millay

Music by Dale Trumbore

♩ = ca. 112; Swing

p

5 *mf*

If I should learn in some quite ca-su-al way, That_ you were gone,

mf

8

not to re-turn a-gain, Read_ from the back page Of a pa-per, say,

12

Held by a neigh-bor in a sub-way train,—

16

If I should learn how at the cor ner of this a-ve-nue, and such a street,

20

(So _____ are the pa - pers _____ filled) A hur - ry - ing man, who

23

hap-pened to be you, At noon—to-day, had hap - pened killed, _____

rit. — — — — —

f

5

Ped.

Slower; = ♩ ca. 88

mp

27 **A tempo; ♩ = ca. 112**

f *rit. p*

I should not cry a - loud, I could not

Slower, overdramatic;

32 ♩ = ca. 88

rit. A tempo; ♩ = ca. 112

mp

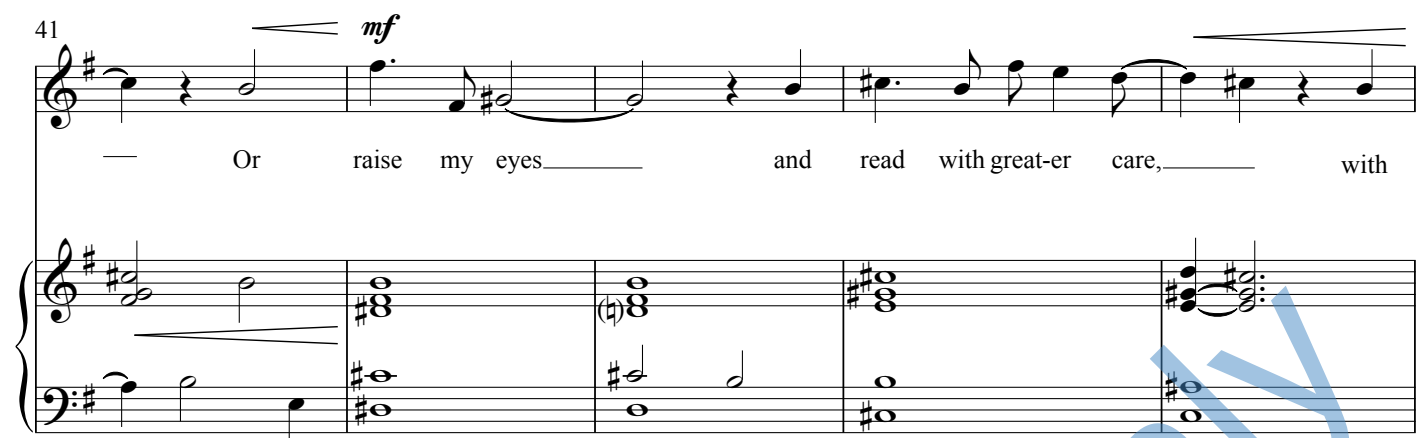
cry a - loud or wring my hands in such a place. I should but watch the

37

sta - tion lights rush by With a more care - ful int - 'rest on my face. —

41 *mf*

— Or raise my eyes — and read with great-er care, — with



46 *f* *mf* *3* *accel.* A tempo ♩ = 120 (or faster)

great-er care Where to store furs or how to treat the hair. —



51

